

G PULLA REDDY ENGINEERING COLLEGE (Autonomous): Kurnool
Affiliated to JNTUA Ananthapuramu
Academic Year 2020-21
The feedback system of the Institution

(2020-2021)

Suggestions / Feedback of the Department:

- The way of organizing classes and other events in the department is so good and student-friendly.
- Everything is good. The faculties were very friendly and helped us to reach our goal.
- Introduce python and machine learning subjects during the second year.
- The faculties are the very best in the department.
- Best department in the entire college.

Suggestions / Feedback of the College:

- The college is the best and gave me a lot of knowledge and helped me to grow as a professional.
- Improve learning platforms like Hebeon.
- Provide good technical and soft skills courses.

Suggestions to Juniors:

- Good College for getting job opportunities
- Don't settle in college, go and explore the outside world. You will meet some extraordinary developers out there. You will get to know where you are standing among other graduates. It's not about the college we are studying it's about how we are utilizing the resources like online channels, websites.
- Make GPREC proud always.
- Utilize the opportunities provided by the college
- Love What You Do, Do What You Love
- Don't be scared if you are different from others. Be scared to be the same as others
- Make sure to use the facilities and opportunities provided by the college.
- Exploring other technologies
- Never study for marks. Learn the subject enjoy everything in the college.
- Attend the training sessions.

- Concentrate on Smart Interview classes and company-specific training classes.

Feedback is obtained from various stakeholders like students, teachers, employers, alumni, and parents periodically and the consolidated report and the action taken are mentioned.

Table 1: Student feedback and action is taken.

S.No	Feedback	Action taken
1.	Availability of Teaching aids for effective delivery of course curriculum.	The classrooms are provided with LCD Projector for effectively delivering the Course Curriculum.
2.	The curriculum may be revised including new topics. Flexibility in curriculum and the need for skill-oriented courses were suggested. The curriculum should include advanced learning modules.	The curriculum was revised in BOS meetings by introducing new courses like IoT, PCB Design, Python courses.
3.	Professional society activities to Students were made members of various be conducted.	Professional societies like ISTE, IETE, IEEE, MWT Societies, etc. Various activities and invited talks were conducted under these professional societies.
4.	Students should be provided with Course Description, course-related information well in the Course Overview,	The course outcomes are well defined and Program Outcomes, PEOs, and PSOs are provided with the syllabus and already kept on the official website.
5.	Faculty-student interaction may be enhanced. Smart class programs may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and the student was encouraged. Smart Classrooms, Videoconferencing, etc was made effective by the use of ICT.

Table 2: Teachers' feedback and action are taken.

Teachers' feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S.No	Feedback	Action taken
1.	Teachers are appointed as a part of the curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of the syllabus.	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendation was implemented
2.	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.	An academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings
3.	Research quality may be enhanced by collaborative research with other institutions in India and abroad	MOUs/Agreements were signed with Universities and reputed institutions to enrich the research experience and facilitate staff and student exchange programs.
4.	Remote access can be provided to e-Journals.	Proxy-mediated remote access to e-Journals/database/e-books was provided.

Table 3: Employers' feedback and action were taken.

The responses of the recruiters who visited the campus for the year 2015-2016 and the action was taken were given below.

S.No	Feedback	Action taken
1.	Happy with student's Ethics, moral values, professional attitude and. commitment towards work.	Duly noted and will ensure to continue to inculcate a better culture in students

2.	Recruiters suggested that the students are strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training was planned for the next academic year.
3.	Students are very good at learning however few of technology are reluctant to adopt new ideas.	New courses related to the latest technologies are included in the curriculum and also focussing on orientation towards entrepreneurship and innovations
4.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students

Table 4: Alumni feedback and action taken

The alumni appreciated the existing pattern of education, they suggested giving more stress to research activities, capacity building, and skill training program, and the action is taken report was given below.

S.No	Feedback	Action taken
1	Focus more on practical aspects. Projects should be given more weightage as an evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects Entrepreneurial skills of the students were encouraged.
2	Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision-making processes Prestigious alumina were invited to give motivational talks to the students.
3	Employability skills may be improved.	Different types of training programs are organized for the employability of Skills by Various committees.

4	Gender awareness programs to be organized	Gender Sensitization programs were supported through activities of the various cell such as Women's Cell,
5.	Entrepreneurship development programs may be conducted.	Training on "Business Skill Development for student Entrepreneurs" was conducted by Entrepreneurship development.

Table 5: Industry feedback and action is taken.

S.No	Feedback	Action taken
1.	Enthusiastic and positive to participate in curriculum design and content delivery besides association in establishing laboratories for collaborative work.	Board of Studies has the inclusion of experts from industries. Extension lectures are conducted by inviting subject experts from the industry.
2.	Graduates with very good interpersonal and team skills are sought.	Courses on soft skill training, business communication skills, Quantitative Aptitude, Logical Reasoning, and Verbal Ability are introduced in the new curriculum
3.	Graduates with the ability to adaptability and fast learners needing little guidance are also sought after in the industry	Students motivated and helped for self-learning and innovative thinking with the help of new assessment techniques.
4.	Graduates with hands-on experience in interdisciplinary projects are encouraged.	Projects included in all the years. Students are encouraged to do interdisciplinary projects to improve their knowledge.

Thus the feedback given by the stakeholders was analyzed and suitable action was taken to satisfy the expectations of both students, parents, and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.